Moravian Theological Seminary

Supervised Ministry

Semester End Assessment of Student Intern by Supervisor

Student Intern: Nicole Vogel Semester in SM 4TH

Evaluation Period: Fall ○ Spring ◉ Year 2018 Number of Sessions 20

Supervisor: Rev. Edmund Freeborn Supervision Site: East Stroudsburg

---

INSTRUCTIONS - For each of these six competencies within the M.Div program:

1. *describe the student's overall growth in engagement and effectiveness during this semester;*
2. *assess the student's progress in reaching competency for the specified skill sets within each competency by selecting the appropriate box in the assessment grid;*
3. *recommend next steps for growth in each particular pastoral responsibility.*

---

1. **PROCLAMATION OF THE GOSPEL** [Worship Leadership, Preaching, Teaching, Integrated Living]

Describe ways your student has grown in this competency.

Nicole is an excellent worship leader, excellent exegete, strong preacher.

1.a. ***Leading Worship*:**

In congregational settings where you have experienced your student leading worship, evaluate her/his capacity ***to inspire worshipers in the worship experience.***

NOT FUNCTIONING EFFECTIVELY	STRUGGLES PERIODICALLY	SHOWS ONGOING GROWTH	DEMONSTRATES COMPETENCY	SHOWS CONSISTENT SOPHISTICATION	NOT APPLICABLE THIS SEMESTER
			X	X	

What meaningful next steps would you offer to encourage the student's growth in ***leading worship****?*

Continuing Opportunity

1.b. ***Preaching*:**
In congregational settings where you have experienced your student preaching, evaluate her/his capacity ***to articulate and share the Christian gospel with listeners.***

NOT FUNCTIONING EFFECTIVELY	STRUGGLES PERIODICALLY	SHOWS ONGOING GROWTH	DEMONSTRATES COMPETENCY	SHOWS CONSISTENT SOPHISTICATION	NOT APPLICABLE THIS SEMESTER
		X	X		

What meaningful next steps would you offer to encourage the student's growth in ***preaching****?*

Continuing Opportunity

1.c. ***Teaching*:**
In congregational settings where you have experienced your student teaching, evaluate her/his capacity ***to nurture and nourish participants' Christian education and faith formation.***

NOT FUNCTIONING EFFECTIVELY	STRUGGLES PERIODICALLY	SHOWS ONGOING GROWTH	DEMONSTRATES COMPETENCY	SHOWS CONSISTENT SOPHISTICATION	NOT APPLICABLE THIS SEMESTER
		X	X		

What meaningful next steps would you offer to encourage the student's growth in ***teaching****?*

Continued Opportunity

2. PASTORAL CARE & COUNSELING [Ministry of Presence, Crisis Care & Life Transition Ministry, Pastoral Counsel & Guidance, Assessing Individual, Family, and Community Issues]

Describe ways your student has grown in this competency.

Nicole is an excellent pastoral caregiver.

2.a. ***Pastoral Relationship*:**
Among congregational members (seniors, adults, youth, children), evaluate your student's capacity ***to create and sustain caring, compassionate, balanced relationships.***

NOT FUNCTIONING EFFECTIVELY	STRUGGLES PERIODICALLY	SHOWS ONGOING GROWTH	DEMONSTRATES COMPETENCY	SHOWS CONSISTENT SOPHISTICATION	NOT APPLICABLE THIS SEMESTER
			X		

What meaningful next steps would you offer to encourage the student's growth in ***pastoral care****?*

Continuing studies in pastoral care.

3. **PERSONAL DEVELOPMENT** [Spiritual Growth, Personal Theological Reflection, Pastoral Identity, Communication Skills, Critical Thinking]
Describe ways your student has grown in this competency.

Nicole is a dedicated life long learner, spiritual disciple and interested theologian

3.a. ***Communication Skills*:**
In situations where you have read your student's pastoral ***writing,*** *and have heard your student's public* ***reading****, assess her/his potential* ***to clearly articulate ideas to others****.*

NOT FUNCTIONING EFFECTIVELY	STRUGGLES PERIODICALLY	SHOWS ONGOING GROWTH	DEMONSTRATES COMPETENCY	SHOWS CONSISTENT SOPHISTICATION	NOT APPLICABLE THIS SEMESTER
		X	X		

What meaningful next steps would you offer to encourage the student's growth in ***written and oral communication****?*

3.b. ***Pastoral Identity*:**
Wherever you have encountered your student, whether or not at a church sponsored function, assess his/her ***authenticity in conveying a cohesive personal/pastoral identity.***

NOT FUNCTIONING EFFECTIVELY	STRUGGLES PERIODICALLY	SHOWS ONGOING GROWTH	DEMONSTRATES COMPETENCY	SHOWS CONSISTENT SOPHISTICATION	NOT APPLICABLE THIS SEMESTER
			X		

What meaningful next steps would you offer to encourage the student's growth in ***pastoral authenticity?***

Strong sense of pastoral identity.

4. APPRECIATION OF FAITH TRADITION [Articulating Theology, Worship and History of Tradition, Ecumenical/Interfaith Identity, Appreciating Artistic and Musical Expressions of Tradition]

Describe ways your student has grown in this competency.

Solid growth in Presbyterian/Reformed tradition

4.a. ***Articulating Denominational Tradition:***
In congregational programs as well as everyday conversations, evaluate your student's capacity ***to understand, communicate, and utilize your denomination's traditions, theology and history.***

NOT FUNCTIONING EFFECTIVELY	STRUGGLES PERIODICALLY	SHOWS ONGOING GROWTH	DEMONSTRATES COMPETENCY	SHOWS CONSISTENT SOPHISTICATION	NOT APPLICABLE THIS SEMESTER
			X		

What meaningful next steps would you offer to encourage the student's growth in ***denominational heritage?***

5. **MISSIONAL LEADERSHIP** [Discerning Congregational Call & Mission, Understanding Systems Theory & Group Dynamics, Embracing Administrative Responsibility, Mobilizing Ministries, Developing Mission-minded Leadership]

Describe ways your student has grown in this competency.

5.a. ***Administrative Responsibility*:**

In church events where you have experienced your student's organizational skills, group facilitation, or program planning, evaluate her/his capacity to ***demonstrate effective administrative leadership.***

NOT FUNCTIONING EFFECTIVELY	STRUGGLES PERIODICALLY	SHOWS ONGOING GROWTH	DEMONSTRATES COMPETENCY	SHOWS CONSISTENT SOPHISTICATION	NOT APPLICABLE THIS SEMESTER
		X	X		

What meaningful next steps would you offer to encourage the student's growth in ***congregational administration?***

5.b. ***Mobilizing Ministries*:**

In congregational visioning, assess your student's potential to ***envision, inspire, and initiate new expressions of ministry and mission in collaboration with individuals and groups of the church.***

NOT FUNCTIONING EFFECTIVELY	STRUGGLES PERIODICALLY	SHOWS ONGOING GROWTH	DEMONSTRATES COMPETENCY	SHOWS CONSISTENT SOPHISTICATION	NOT APPLICABLE THIS SEMESTER
			X		

What meaningful next steps would you offer to encourage the student's growth in ***inspiring new congregational ministries?***

6. **INTERCULTURAL AWARENESS** [Open to Diversity, Guiding Congregation on Diversity Issues, Awareness of Global World and Our Place in It, Understanding Cultural Dynamics within Parish, Ecumenical and Interfaith Contact]

Describe ways your student has grown in this competency.

6.a. ***Diversity Issues*:**

In settings where you have observed your student's interactions with others, assess her/his sensitivity toward being inclusive of differences (gender, theological, age, cultural, etc.) present.

NOT FUNCTIONING EFFECTIVELY	STRUGGLES PERIODICALLY	SHOWS ONGOING GROWTH	DEMONSTRATES COMPETENCY	SHOWS CONSISTENT SOPHISTICATION	NOT APPLICABLE THIS SEMESTER
			X		

*What meaningful next steps would you offer to encourage the student's growth in **diversity sensitivity?***

Student Learning Goals: Reflect on ways the student's personal goals (from the Learning Covenant) were met during this semester:

Made good progress in all regards

Supervisor

Student

Electronic return of this document requires acknowledgement by both parties that it has been reviewed.
When signed, permission is granted for the Director of Supervised Ministry to share this evaluation at his discretion.